

**Tennessee Academy of Science
Poster Presentation Judging Form**

Student's Name/University: _____

Judge's Name: _____

Presentation # & Title: _____

Circle One: UNDERGRADUATE or GRADUATE

Directions: Circle one response in each of the brackets for each bullet that best describes this student's presentation. Enter the corresponding number in the Score column. Sum the Score column and enter the total in the Total Score cell.

	Judging Criteria	Criterion	4=Exemplary; 3=Proficient; 2=Basic; 1=Below Basic	Score
Content Knowledge Demonstrated (48 points)	Conceptual understanding of Project within the Broader Context of the Field	Describes the hypothesis or question	Student {easily and concisely (4) / sufficiently (3) / is somewhat able to (2) / struggles to or cannot (1) } describes the hypothesis/question the project addressed	x 2 =
		Describes how project addressed the question of study	Student {easily and concisely (4) / sufficiently (3) / is somewhat able to (2) / struggles to or cannot (1) } describes how the project was designed to address the hypothesis/question	x 2 =
	Knowledge of how the project was conducted	Describes methods	Student {easily and concisely (4) / sufficiently (3) / is somewhat able to (2) / struggles to or cannot (1) } describes the methods for the project	x 2 =
		Describes uncertainties and/or limitations	Student {easily and concisely (4) / sufficiently (3) / is somewhat able to (2) / struggles to or cannot (1) } describes the uncertainties and/or limitations of the project	x 2 =
	Understanding of the Results and Implications of the Project	Describes how outcomes improved understanding/met need	Student {easily and concisely (4) / sufficiently (3) / is somewhat able to (2) / struggles to or cannot (1) } describes the outcomes of the project improved our understanding of the stated hypothesis or met the question that the project addressed	x 2 =
		Describes next steps	Student {easily and concisely (4) / sufficiently (3) / is somewhat able to (2) / struggles to or cannot (1) } describes possible next steps toward further understanding the stated hypothesis or further meeting the question that the project addressed	x 2 =
Other non-content related Aspects (24 points)	Poster Mechanics	Logical Flow	Poster { easily (4) / sufficiently (3) / somewhat (2) / barely or not (1) } leads reader through a logical flow from (e.g.) title, to introduction, explanation of project, summary/conclusion, and references	
		Graphics	Graphics include { all (4) / sufficiently (3) / some (2) / almost no (1) } appropriate labels and units	
	Visual Organization of Project	Is clear concise, and logical	Student's presentation was { extremely (4) / sufficiently (3) / somewhat (2) / limited in being or was not (1) } clear, concise, and logical	
		Could follow lines of reasoning	A listener can { easily (4) / sufficiently (3) / somewhat (2) / barely or not (1) } follow lines of reasoning for the project	
	Verbal Interaction with Others	Is articulate	Student was { extremely able (4) / was sufficiently able (3) / was somewhat able (2) / struggled (1) } articulate , used proper volume, used appropriate language for the student's level of education/expertise, and conveyed a high level of confidence/poise	
		Provides consistent/adequate responses to questions	Student was { extremely (4) / sufficiently (3) / somewhat (2) / mostly or not (1) } consistent and adequate in responding to questions, including clarifying and restating as necessary	
TOTAL SCORE (max. 72)				