

**Tennessee Academy of Science
Oral Presentation Judging Form**

Student's Name/University: _____

Judge's Name: _____

Presentation # & Title: _____

Circle One: UNDERGRADUATE or GRADUATE

Directions: Circle one response in each of the brackets for each bullet that best describes this student's presentation.
Enter the corresponding number in the Score column. Sum the Score column and enter the total in the Total Score cell.

	Judging Criteria	Criterion	4=Exemplary; 3=Proficient; 2=Basic; 1=Below Basic	Score
Content Knowledge Demonstrated (48 points)	Conceptual understanding of Project within the Broader Context	Describes problem/need	Student {easily and concisely (4) / sufficiently (3) / is somewhat able to (2) / struggles to or cannot (1) } describe the problem or need the project addressed	x 2 =
		Describes how project addressed problem/need	Student {easily and concisely (4) / sufficiently (3) / is somewhat able to (2) / struggles to or cannot (1) } describes how the project was designed to address the problem/need	x 2 =
	Knowledge of how the project was conducted	Describes methods	Student {easily and concisely (4) / sufficiently (3) / is somewhat able to (2) / struggles to or cannot (1) } describe the methods for the project	x 2 =
		Describes uncertainties and/or limitations	Student {easily and concisely (4) / sufficiently (3) / is somewhat able to (2) / struggles to or cannot (1) } describe the uncertainties and/or limitations of the project	x 2 =
	Understanding of the Results and Implications of the Project	Describes how outcomes improved understanding/met need	Student {easily and concisely (4) / sufficiently (3) / is somewhat able to (2) / struggles to or cannot (1) } describes the outcomes of the project improved our understanding of the stated problem or met the need that the project addressed	x 2 =
		Describes next steps	Student {easily and concisely (4) / sufficiently (3) / is somewhat able to (2) / struggles to or cannot (1) } describe possible next steps toward further understanding the stated problem or further meeting the need that the project addressed	x 2 =
Other non-content related Aspects (28 points)	Proper use of Visual Aids	A mix of graphics, pictures, and text	Student's presentation { easily (4) / sufficiently (3) / somewhat (2) / barely or not (1) } used a combination of graphics, pictures, and text to aid in demonstrating the project	
		Could interpret results in plots and graphics	A listener can { easily (4) / sufficiently (3) / somewhat (2) / barely or not (1) } interpret results presented in all plots and graphics due to their appropriateness, legibility, and inclusion of all necessary labels/units	
	Delivery	Is clear concise, and logical	Student's presentation was { extremely (4) / sufficiently (3) / somewhat (2) / limited in being or was not (1) } clear, concise, and logical	
		Could follow lines of reasoning	A listener can { easily (4) / sufficiently (3) / somewhat (2) / barely or not (1) } follow lines of reasoning for the project	
		Is articulate	Student was { extremely able (4) / was sufficiently able (3) / was somewhat able (2) / struggled (1) } to articulate , use proper volume, use appropriate language for the student's level of education/expertise, and to convey a high level of confidence/poise	
		Provides consistent/adequate responses to questions	Student was { extremely (4) / sufficiently (3) / somewhat (2) / mostly or not (1) } consistent and adequate in responding to questions, including clarifying and restating as necessary	
Time	Max time limit 15 minutes	Student finished within the 15 minute time limit (4). (Judges subtract 1 point per minute student went over time limit.)		
TOTAL SCORE (max. 76)				